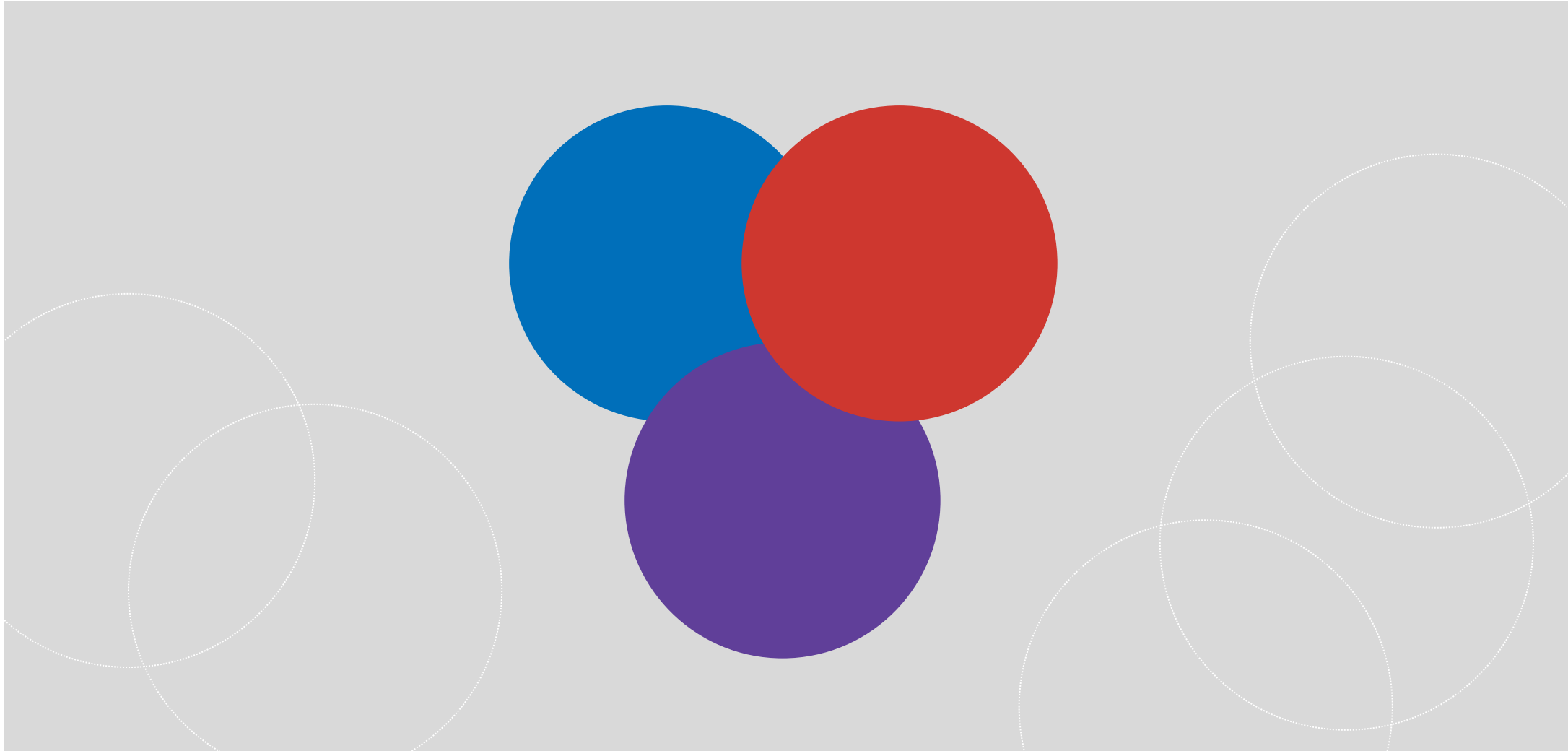


School plan 2015 – 2017

Eurongilly Public School - 1883





School vision statement

Eurongilly Public School endeavours to prepare students for a changing environment. We strive to achieve education excellence for all students through quality teaching and learning. We also recognise individuality and achievement, and we will continue to develop partnerships with our local community.

School context

Eurongilly Public School is a small isolated school that was established in 1918. The enrolment is drawn from the surrounding farming community with students also commuting from the township of Junee. Eurongilly is an active participant in the Ngumba-Dal Learning Community, strengthening Public Education within the Junee region. The school has 23 students enrolled and fosters strong community relationships and support. Our Aboriginal population is currently at 13%.

School planning process

In 2014, the school collaborated with the Wagga and Cootamundra Network to discuss and share current Department policies, new curriculums, reforms and frameworks that assist schools to achieve the best learning outcomes for students. This opportunity gave the school a guide as to what direction it should be taking in the future to achieve student learning outcomes.

The school then sought the opinions of parents, students and staff about what our priorities are and what our strategic directions should be. Through surveys, meetings, student learning results and informal discussions, we established a need for improved student learning outcomes, a need to cater for diverse students, and to continue community involvement.

As a result, three key strategic directions were identified as a basis for a shared commitment to future developments across the school community. These are:

- Develop lifelong learners
- Strengthen values and wellbeing
- Promote positive and respectful partnerships

It is important to note that the plan is a working document.



STRATEGIC DIRECTION 1

Develop Life Long
Learners

Purpose:

To ensure learning for students across our school is based on quality educational delivery that is consistent, of a high standard and incorporates shared professional practices.

STRATEGIC DIRECTION 2

Strengthen Values
and Wellbeing

Purpose:

To promote a culture of support, by developing social skills, and building positive habits so that students are able to make emotional, ethical, social and strategic decisions.

STRATEGIC DIRECTION 3

Promote Positive and
Respectful
Partnerships

Purpose:

To develop and enrich positive, compassionate and trusting relationships with our community which identifies needs to support an inclusive and vibrant school culture which is flexible and dynamic.

Strategic Direction 1: Develop Life Long Learners

Purpose

To ensure learning for students across our school is based on quality educational delivery that is consistent, of a high standard and incorporates shared professional practices

Improvement Measures

- To achieve student growth in school-based assessments at the completion of each year in key learning areas
- 80% of students at or above benchmark on Literacy and Numeracy continuums as well as 80% above state average in NAPLAN

People

Leaders:

- Design a process for providing teachers with ongoing feedback and coaching around best practice.
- Organise TPL opportunities for staff and lead where appropriate.

Staff:

- Engage in professional learning that supports our purpose and implement in the classroom.
- Design and implement teaching and learning experiences and assessment that encompasses 21st century learners.

Students:

- Work independently and collaboratively to explore learning and communicate ideas.
- Increase expectations, capacity and achievement

Parents:

- Parents will engage in strategies that build awareness of the school's academic focus and support their child's learning

Community:

- Engage in other research practices and experts to support learning programs

Processes

- Developing a deeper, shared understanding of quality teaching, including a framework for teacher self-evaluations, lesson observations, and feedback.
- Engage staff in professional learning to keep current with DET changes in management and pedagogy.

Products and Practices

Product:

- To achieve student growth in school-based assessments at the completion of each year in key learning areas
- 80% of students at or above benchmark on Literacy and Numeracy continuums as well as 80% above state average in NAPLAN

Practice:

- There is an expectation that all teachers will be highly committed to the continuous improvement of their own teaching that will be focused on the development of knowledge and skills required to improve students
- High quality teaching and learning practices are demonstrated and supported across the school through teaching and learning programs, assessment, TARS and improved learning outcomes.
- School leaders, staff and students reflect and report on the achievements of their own learning and goals.

Strategic Direction 2: Strengthen Values and Wellbeing

Purpose

To promote a culture of support, by developing social skills, and building positive habits so that students are able to make emotional, ethical, social and strategic decisions.

Improvement Measures

- Decrease of the amount of times students are written into our school's behaviour book from previous year
- Increase in the amount of behaviour awards our students are receiving.

People

Leaders:

- Understand the behaviours, attitudes and expectations that enhance wellbeing and lead to improve student outcomes

Staff:

- Design and implement programs that build and support personal values

Students:

- Students are taught to accept responsibility for their own behaviours as appropriate to their age and level of understanding, as expressed in the Behaviour Code

Parents:

- Become more accountable for their children's actions and support the school's welfare decisions

Community:

- Engage community members when implementing school policies that strengthen values and wellbeing of our students

Processes

- Implement a whole-school approach to wellbeing that has clearly defined behavioural expectations and creates a positive teaching and learning environment
- Students care for self, and contribute to the wellbeing of others in their community

Products and Practices

Product:

- Decrease of the amount of times students are written into our school's behaviour book from previous year
- Increase in the amount of behaviour awards our students are receiving.

Practices:

- Students are self-aware, build positive relationships and actively contribute to the school, the community and the society in which they live in.

Strategic Direction 3: Promote Positive and Respectful Partnerships

Purpose

To develop and enrich positive, compassionate and trusting relationships with our community which identifies needs to support an inclusive and vibrant school culture which is flexible and dynamic.

Improvement Measures

- To reach and maintain at least 70% participation of families in our school community events that celebrate, encourage and improve student learning

People

Leaders:

- Engage with our learning community to build capacity in quality planning, teaching, assessing and reporting in student learning
- Continue to promote and encourage opportunities for a positive school community

Staff:

- Communicate, collaborate and involve parents in educational progress of their children
- Actively participate in school and wider community activities

Students:

- Actively participate in their own learning pathways and are able to demonstrate their learning to their teachers and parents

Parents:

- Parents form active partnerships with teachers and children to further enhance their educational progress.

Community:

- Attend and support community events and initiatives

Processes

- Promote and support school community partnerships which includes staff, students and the wider community to meet educational goals
- Develop key educational priorities for improving community relationships and build a positive learning culture at the school.

Products and Practices

Product:

- To reach and maintain at least 70% participation of families in our school community events that celebrate, encourage and improve student learning

Practice:

- Parents and community members have the opportunity to engage in a wide range of school-related activities
- School community actively contributes and reflects on student learning priorities
- School staff members promote a positive image of the school within the local and wider community
- Collaborate with surrounding community members to ensure the best learning outcomes can be achieved